



A bilingual welcome, Nova Scotia. Photo Charles Hou.

Welcome to the fourth issue of The History Education Network / Histoire et Éducation en Réseau's (THEN/HiER) bi-annual Newsletter. We are very excited about our activities to date. We look forward to the year ahead, and the possibilities it brings for further collaboration among the diverse constituencies involved in history education in Canada.

Inuit string game
Richard Harrington
National Archives of Canada / PA-114713

What Has THEN/HiER Been Doing Lately?



What Is THEN|HiER?

The History Education Network/Histoire et Éducation en Réseau (THEN/HiER) is the first pan-Canadian organization devoted to promoting—and improving—history teaching and learning by bringing together the multiple and varied constituencies involved in history education: academic historians; public historians in museums, archives and historic sites; practicing teachers; researchers based in faculties of education; and curriculum policy makers. Our goal is to create more research-informed practice (from kindergarten to graduate school) and more practice-informed research through dialogue among these various communities. THEN/HiER was conceived in 2005, but became firmly established in April 2008, when it received funding from a Social Sciences and Humanities Research Council Strategic Knowledge Clusters grant.

Director

Penney Clark, Associate Professor, University of British Columbia

Executive Board

Jennifer Bonnell, Ph.D., Graduate Student Coordinator

Margaret Conrad, Professor and CRC, University of New Brunswick

Anne Marie Goodfellow, Ph.D., Network Manager

Viviane Gosselin, Curator of Contemporary Issues, Museum of Vancouver;
and Doctoral Candidate, UBC

Jan Haskings-Winner, President, OHASSTA

Kevin Kee, Associate Professor and CRC, Brock University

Jocelyn Létourneau, Professor and CRC, Université Laval

Stéphane Lévesque, Associate Professor, University of Ottawa

Ruth Sandwell, Associate Professor, OISE/University of Toronto

Peter Seixas, Professor and CRC, University of British Columbia

Amy von Heyking, Associate Professor, University of Lethbridge

New podcast on THEN/HiER website

Margaret Conrad, Professor Emeritus, Department of History, University of New Brunswick, is a

member of the *Canadians and Their Pasts* research team and THEN/HiER Executive Board member. Trained as a political historian, Dr. Conrad has focused her scholarly attention upon Planter Studies, Atlantic Canada and Women's Studies. In a recent (Spring 2010) issue of *Atlantis: A Women's Studies Journal*, she is heralded as researcher and practitioner in women's history, political history, public history and textbook writing. Her most notable work in this regard has been the survey textbook of Canadian national history, *History of the Canadian Peoples*, co-authored with Alvin Finkel. A reflective interview with Margaret



Margaret Conrad



Cynthia Wallace-Casey

Conrad has been posted on our website by **Cynthia Wallace-Casey, member of THEN/HiER's Graduate Student Committee.**

Listen to Dr. Conrad sharing her thoughts on Atlantic Canadians and their pasts at thenhier.ca/en/content/interview-margaret-conrad-oc-frsc-august-31-2010.

Approaching the Past

The second *Approaching the Past* workshop was a great success! Twenty-six graduate students and faculty, teachers-in-training, and public history professionals turned out for an evening of discussion and historical fare at Montgomery's Inn Community Museum, a historic tavern in the Toronto suburb of Etobicoke, on Thursday September 30th.

The evening began with a tour of the inn's historical rooms, restored to their heyday in the 1840s and 50s. Museum interpreters Iona Rose MacKay and Dienne Waboso led two groups on lively tours of the building's history, highlights being the large nineteenth-century kitchen and the restored tavern room. We then reconvened for a presentation by University of Waterloo historian Julia Roberts, appropriately titled "Tavern Tales and Tavern Spaces: Teaching History from inside the Colonial Taverns of Upper Canada." Drawing from her recent book, *In Mixed Company: Taverns and Public Life in Upper Canada* (UBC Press 2009), Dr. Roberts talked about the wide range of tavern spaces in pre-Confederation Upper Canada, and their significant function as fundamentally public spaces that attracted a surprisingly diverse clientele.



History was made delicious with a beautiful spread of historically-appropriate foods prepared and curated by museum staff, including rice pudding, apple cider, spice cake, and a selection of artisanal cheeses from a local dairy. Sponsored by The History Education Network/Histoire et Éducation en Réseau (THEN/HiER) and Active History, the event received further support from Montgomery's Inn, who donated staff time and museum space to make the evening a success.

The next *Approaching the Past* event will be held in January in High Park. If you're a student, a teacher, or a history professional in the Toronto-area and would like to receive updates about our events, please contact us at approachingthepast@gmail.com and we'll add you to our mailing list. You can find us online at approachingthepast.wordpress.com.



Canadian Education Association Clifford Award

Carla Peck, Assistant Professor, Faculty of Education, University of Alberta, has won a Canadian Education Association Clifford Award for her research on how students' ethnic identities influence their perceptions of Canadian history. She was formally recognized for the award at the Alberta Teachers' Association Social Studies Conference this month.



Carla Peck with Craig Harding,
Focus newsletter editor

Dr. Peck is THEN/HiER's representative on the ATA Social Studies Council. Read the announcement at www.cea-ace.ca/awards/clifford-award.

New Publication!

Debates in History Teaching, edited by Ian Davies, includes a chapter by **Alan Sears, THEN/HiER member and Professor, Faculty of Education, University of New Brunswick**. It is titled "Fortified Silos or Interconnected Webs: The Relationship between History and Other Subjects in the Curriculum." It will be available in December 2010. See www.routledge.com/books/details/9780415571623 for details.

Executive Board Member Activities

Jan Haskings-Winner, President, Ontario History and Social Science Teachers' Association (OHASSTA), co-facilitated a History/Civics teachers' workshop at the EduGAINS Ministry of Education summer Literacy Camp in Ontario in August near Parry Sound. GAINS (Growing Accessible Interactive Networked Supports) is an Ontario Ministry of Education initiative to support literacy in schools with the purpose of embedding literacy into specific subject areas rather than having it be a subject on its own. Teachers from across Ontario who attended the camp focused on three groups of subjects: History, Geography and Civics; Science and Technology; and the Arts. The history teachers spent a fair bit of time on historical skills and using the Benchmarks of Historical Thinking to investigate a local historical event – the rise and fall of Depot Harbour which is now a ghost town. Ms. Haskings-Winner, one of the two facilitators, posted a link to the Benchmarks of Historical Thinking website in a discussion board available to campers which generated comments such as: "Great to articulate what we know we do but can't always put into words. This is a great help both in terms of literacy and in the design of authentic assessment pieces for our history courses"; and, "the Benchmarks nicely frame some of the things that I have always felt were important to our subject and even introduced me to a few that I hadn't thought of before."



Kevin Kee, Associate Professor, Department of History, Brock University, has developed a new i-Phone app which is a GPS-guided interactive tour of War of 1812 sites in Canada. Read more about it in a Globe and Mail article at www.theglobeandmail.com/news-national/ontario/iphone-app-guides-you-through-the-war-of-1812/article1752658.



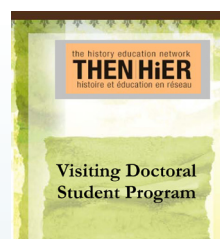
Visiting Doctoral Student Program and Large Projects Grants

The deadlines for these two THEN/HiER funding programs are coming up in the new year. Applications for the Visiting Doctoral Student Program are due Monday, February 28, and for the Large Projects Grants Monday, May 2, 2011.

For more information and application instructions, visit our website at www.thenhier.ca/en/content/thenhier-funding-programs.



Brian Weishar adding to map of Ontario showing how far people traveled to attend the Literacy Gains Camp in August, 2010. Photo Kim McGill.



News from Our Partners

Benchmarks of Historical Thinking Summer Institute July 4 to 9, 2011

St. John's College, UBC

The Benchmarks of Historical Thinking Summer Institute will include history teachers, curriculum leaders, and museum educators from across Canada. It will take participants on an exploration of historical thinking while examining the themes of immigration and aboriginality, and the broader substantive theme of cultural exchange across borders. Lectures by Dr. Peter Seixas and



distinguished guests will be supplemented by field trips to enhance classroom work. THEN/HiER will be providing a limited number of bursaries for the institute. For more information and to register, please go to eplt.educ.ubc.ca/programs/institutes/bht.

Parks Canada

The Honourable Jim Prentice, Minister of the Environment and Minister responsible for Parks Canada, has announced that the Government of Canada will be investing in infrastructure improvements at Erskine and American United Church and Saint Joseph's Oratory of Mount Royal National Historic Sites of Canada.

Read the news release at www.pc.gc.ca/apps/cp-nr/release_e.asp?id=1665&andor1=nr



Canada's History

Canada's History is holding a series of lectures from November to December 2010 at the University of Winnipeg with the following speakers:

Charlotte Gray, Wednesday, November 3, 2010. This critically acclaimed author will take the audience on a journey to the frontier town of Dawson City in search for fortune.



Peter Furtado, Monday, November 22, 2010.

The former editor of *History Today* magazine will do a presentation on his forthcoming book *The Histories of Nations: How their Identities were Forged*.



Tim Cook, Thursday, December 2, 2010. Dr. Cook is the Great War historian at the Canadian War Museum and award winning author of several military history books. He will talk about his latest work *The Madman and the Butcher*, a double biography of Arthur Currie and Sam Hughes, and an exploration of Canadian views toward war heroes and public memory. For more information, please go to www.canadashistory.ca/Community/Calendar-of-Events/Lectures.aspx



Canadian Museums Association

The CMA offers four types of bursaries to assist museum professionals in the following areas:

- Travel
- Canadian museum studies
- Advanced specialized studies
- Preserving Canadian treasures

For more information, please go to www.museums.ca/Services/Bursaries/?n=14-100&lang=1



Canadian Historical Association

The Canadian Historical Association is proud to announce that Manulife Financial is sponsoring its 2010 Sir John A. Macdonald Prize in the amount of \$5,000. The Sir John A. Macdonald Prize, given annually to the best scholarly book in Canadian history and named in honour of our first Prime Minister, is awarded, since 2009, at the yearly Governor General Awards for Excellence in Teaching Canadian History at Rideau Hall in Ottawa, in addition to its long established presentation at the annual CHA's Annual Meeting. This year's Governor General Awards will take place on November 18-19. Read the press release at thenhier.ca/sites/default/files/Manulife-support-John-A-Macdonald-Prize-October-2010.pdf



Museums Association of Saskatchewan

The Museums Association of Saskatchewan is announcing its lineup of programs and services for their members and the arts, culture, and heritage community which include:

- Museums and Sustainability Initiative
- Certificate in Community Museum Studies courses
- Standards for Boards
- Regionally-based training such as the Network Knowledge Exchange
- Special Interest Program - Special Interest Groups and Special-Topic Workshops
- Museum Mentor Database
- Resources and Publications (on-line and in print)
- Conferences and Symposiums
- Annual Member Conference

For more information about the programs offered, please visit their website at saskmuseums.org/programs_and_services.



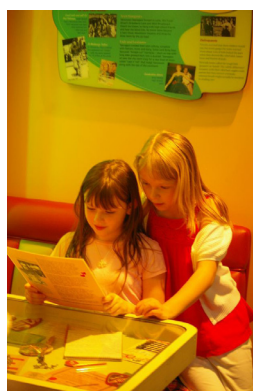
Museum of Vancouver

Did you know that the Museum of Vancouver offers educational fieldtrips for French and French immersion schools? This year, and for the first time, the MOV is offering all its school programs in both official languages, and is the first museum in the province to do so. Some educational activities the museum offers are to:

- participate in an archaeological excavation to find vestiges of ancient civilizations
- discover what it's like to be the child of a pioneer living in 1886 Gastown
- follow the annual round of a traditional Inuit family



These are just a few examples of activities offered in French for students from Kindergarten to Grade 7.



This initiative has been made possible after 3 years of program development and with the active support of organizations such as the Vancouver School Board and the BC Teachers' Federation. Teachers who have participated in these programs are delighted

to see their students practice French outside the school setting.

For more information, go to www.museumofvancouver.ca/family.php



Research Snapshots

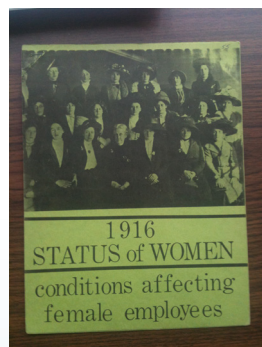
**ROSE FINE-MEYER, Doctoral Candidate
 HISTORY OF EDUCATION
 DEPARTMENT OF THEORY AND POLICY STUDIES
 ONTARIO INSTITUTE FOR STUDIES IN
 EDUCATION
 UNIVERSITY OF TORONTO**

Including Women: The Establishment and Integration of Canadian Women's History Narratives into Toronto Ontario Classrooms and Historic Sites 1966-1996

My doctoral research examines changes in history teaching as it relates to Canadian women in history courses in secondary schools in Ontario. I trace the work of historians, educators, women's organizations, historical site workers, and small publishers that include narratives of women to see what impact this has had on history education curriculum.

Using evidence related to formal curriculum documents, and, as a counterpoint, looking at how curricula were implemented in the classroom and other sites of history education, I am examining activities of grassroots publishing organizations, community groups, and historical sites, as well as reflections of practicing teachers themselves, that transformed the key, but often overlooked and under-researched 'practice' element of curriculum. As educational institutions responded to new policies during the 1970s and 1980s, demanding a re-examination of curriculum materials, women's groups and educators took an active role in the development, publication, promotion, and dissemination of Canadian women's history materials to teachers. I am discovering how these organizations were successful in achieving their goals, and how their work changed Canadian history teaching.

Although Canadian women's history has, in the past thirty years, found a place in historical scholarship, it is unclear to what degree women's historical



narratives exist in history curricula and, more important, how the placement of materials helped shape a developing discourse. My years as a classroom teacher, author, and historical activist give me a unique vantage point regarding accessing the difficult-to-document aspects of the 'taught' curriculum and its influences. Through this study I hope to shed light on two subjects in Canadian historiography—gender equity

in history education curriculum in Ontario, and the intersection of the work of community groups and education systems.

Here are some other things I've been up to in addition to this research:

In 2005 I developed a senior level secondary school interdisciplinary course, currently taught throughout Ontario, titled *Archives and Local History*, which links students to communities and organizations engaged in maintaining and preserving local history. Students have the opportunity to study their community and local history while developing advanced level research skills. They develop a clear understanding and appreciation of the connections that link their local community with those of national interest and concern.



I have published a number of supplementary materials for secondary school history courses and contributed to articles, workshops and panels on Canadian women's history, local history, and archives. I have travelled across the country to promote *Archives and Local History* in an effort to develop more permanent links between students and local communities. In 2007 I received the Governor General's Award for Excellence in Teaching Canadian History.



This past year I have given papers at the following organizations' conferences: Canadian Historical Association (CHA), Ontario Women's History Network (OWHN), Association of Canadian Studies (ACS), Ontario History and Social Sciences Teachers' Association (OHASSTA), Canadian Committee on Women's History (CCWH), and Canadian History of Education Association (CHEA). My publications include "Still Listed in the Index: Positioning Women's Narratives in Canadian History Course Materials" for the ACS, and "We Never Blew Our Own Horn Enough ... Typical Women!' The Work of the Ontario Women's History Network to Promote Women's Narratives in Public School History Courses," which will appear in a collection edited by Nancy Janovic and Catherine Carstairs, published by UBC Press.

Also, with fellow history doctoral student Kate Zankowicz, I recently developed a Toronto-based forum for those interested in women's history called *Herstories Cafe*. herstoriescafe.blogspot.com

I currently teach a course about gender equity in schools and classrooms at the University of Toronto. I am also part of a research team at U of T examining the work of teachers as well as issues related to gender equity in classrooms.

Is there something you'd like to share about history education?

THEN|HiER's Newsletter comes out bi-annually, in April and October. We also have a monthly *e-Bulletin* to keep you up to date on the latest news in history education. If you have something you would like to share with others involved in history education, please contact the Network Manager, Anne Marie Goodfellow, at annemarie.goodfellow@ubc.ca.

For more information about THEN|HiER, please visit our website at www.thenhier.ca, or contact the Network Manager.